



Republic of the Philippines
Professional Regulation Commission
Manila



PROFESSIONAL REGULATORY BOARD OF LANDSCAPE ARCHITECTURE

Resolution No. 01
Series of 2024

**GUIDELINES ON THE CREATION OF A CAREER PROGRESSION AND
SPECIALIZATION PROGRAM FOR THE LANDSCAPE ARCHITECTURE
PROFESSION**

WHEREAS, Section 2 of Republic Act (R.A.) No. 10968 or the "Philippine Qualifications Framework (PQF) Act" states that it is the policy of the State to institutionalize the PQF to encourage lifelong learning of individuals, provide employee specific training standards and qualifications aligned with industry standards;

WHEREAS, Section 4 of R.A. No. 10968 states that a PQF shall be established which shall describe the levels of educational qualifications and set the standards for qualification outcomes. It is a quality assured national system for development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers of the country;

WHEREAS, Section 5 (c) of the Implementing Rules and Regulations of R.A. No. 10968 provides that one of the objectives of the PQF is to align domestic qualification standards with the international qualifications framework thereby enhancing recognition of the value and comparability of Philippine qualifications and supporting the mobility of Filipino students, workers and professionals;

WHEREAS, Section 8 of R.A. No. 10968 states that PQF shall incorporate the qualifications level descriptors defined in terms of knowledge, skills and values, application, and degree of independence;

WHEREAS, Section 4 (a) of R.A. No. 10912 or the Continuing Professional Development (CPD) Act of 2016 states that there shall be formulated and implemented CPD Programs in each of the regulated professions in order to enhance and upgrade the competencies and qualifications of professionals for the practice of their professions pursuant to the PQF, the ASEAN Qualifications Reference Framework (AQR) and the ASEAN Mutual Recognition Arrangements (ASEAN MRAs);

WHEREAS, Section 12 of Article III of R.A. No. 10912 mandates the Professional Regulation Commission (PRC) and the Professional Regulatory Boards (PRBs) to formulate and implement a Career Progression and Specialization Program (CPSP) for every profession;

RESOLUTION NO. 01, S. 2024
GUIDELINES ON THE CREATION OF A CAREER
PROGRESSION AND SPECIALIZATION PROGRAM
FOR THE LANDSCAPE ARCHITECTURE PROFESSION

WHEREAS, Section 2 of R.A. No. 8981 or the “PRC Modernization Act of 2000”, provides that the State recognizes the important role of professionals in nation-building and, towards this end, promotes the sustained development of a reservoir of professionals whose competence has been determined by honest and credible licensure examination;

WHEREAS, Section 7 (a) of the same law grants to the PRC the power to administer, implement and enforce the regulatory policies of the national government with respect to the regulation and licensing of the various professions and occupational standards and ethics and the enforcement of the rules and regulations relative thereto;

WHEREAS, Section 8 (f) of R.A. No. 9053 or the “Philippine Landscape Architecture Act of 2000” empowers the Professional Regulatory Board of Landscape Architecture (PRB-OLA) to monitor the conditions affecting the practice of landscape Architecture and adopt such measure as may be deemed proper for the enhancement and maintenance of high professional, ethical and technical standards of the profession;

WHEREAS, the PRB-OLA, on 19 March 2018, issued Resolution No. 1 (s. 2018) prescribing the Learning Outcomes for the Landscape Architecture Qualification Framework (LAQF) based on the descriptors provided under R.A. No. 10968;

WHEREAS, various national consultation with the Professional Organization,¹ concerned national government agencies, academe, and other relevant stakeholders were done to determine and synchronize the particular needs of the industry in terms of specialized Landscape Architecture practice;

WHEREAS, the importance of specialized skill and knowledge to be able to properly conserve and preserve the nation’s cultural landscapes through internationally accepted methodologies was likewise emphasized during the dialogues;

WHEREAS, as a result of various stakeholder consultations, the PRB-OLA deemed it necessary to institutionalize Cultural Landscape Specialization in recognition of the 1972 World Heritage Convention² (Convention) mandating the member states to endeavor and foster the establishment or development of national or regional centers for training in the protection, conservation and presentation of the cultural and natural heritage and to encourage scientific research in this field, and in recognition of the stakeholders’ recommendations;

WHEREAS, Cultural Landscape is also internationally recognized by the International Union for Conservation of Nature (IUCN) and the United Nations Educational, Scientific and Cultural Organization (UNESCO);

WHEREAS, to further ensure quality assured standards in the practice of Cultural Landscape and other specializations as the may be recognized later, there is a need for PRB-OLA to formulate CPSPs to address the Pathways and Equivalencies of PQF and to provide the guidelines therefor to ensure that said programs are aligned with the established PQF and prescribed learning outcomes of the LAQF;

¹ Philippine Association of Landscape Architects (PALA)

² Article 5 (e) of the 1972 World Heritage Convention

RESOLUTION NO. 01, S. 2024
GUIDELINES ON THE CREATION OF A CAREER
PROGRESSION AND SPECIALIZATION PROGRAM
FOR THE LANDSCAPE ARCHITECTURE PROFESSION

WHEREAS, there is a need to issue guidelines for the PRBs in the formulation of a CPSP for their respective professions for inclusion in the Philippine Qualifications Register (PhQuaR);

WHEREAS, the PRB-OLA formulated the CPSP for Landscape Architecture profession to address the Pathways and Equivalencies of PQF and which was subjected to various national consultation with the Professional Organization³, concerned national government agencies, academe, and industry.

NOW THEREFORE, the Professional Regulatory Board of Landscape Architecture hereby **RESOLVED**, as it now **RESOLVES**, to issue these Guidelines on the Creation of a Career Progression and Specialization Program for the Landscape Architecture Profession, as follows:

Section 1. Definition of Terms

1. **Accredited Integrated Professional Organization (AIPO)** refers to the concerned Board, and PRC Accredited Integrated Professional Organization for a given profession which is specifically mandated by the provision of the Professional Regulatory Law to integrate the professionals into one national organization and where the membership therein by professionals is automatic and mandatory⁴;
2. **Accredited Professional Organization (APO)** refers to the PRC Accredited Professional Organization where professionals' membership is only voluntary⁵;
3. **ASEAN Qualifications Reference Framework (AQRF)** is a common reference framework which functions as a device to enable comparisons of qualifications across ASEAN Member States⁶;
4. **Career Progression** in professional life is the process of developing or moving towards a more advanced state in a person's job, title, position, or profession; it outlines the route one may follow in order to reach identified career development goals⁷;
5. **Competence** refers to an ability that extends beyond the possession of knowledge and skills, including cognitive, functional, personal and ethical competence⁸;

³ Philippine Association of Landscape Architects (PALA)

⁴ Sec. 1(e) of PRC Resolution No. 1089, s. 2018 (Revised Rules on the Accreditation of Professional Organizations and Integrated Professional Organizations)

⁵ Sec. 1(f) of PRC Resolution No. 1089, s. 2018 (Revised Rules on the Accreditation of Professional Organizations and Integrated Professional Organizations)

⁶ Annex 2 (Glossary) of AQRF document

⁷ Sec. 3 (c) of IRR of PQF Act

⁸ Sec. 3 (3.7), Rule I of PRC Resolution No. 1032, s. 2017 (Implementing Rules and Regulations of R.A. No. 10912, known as the Continuing Professional Development Act of 2016)

RESOLUTION NO. 01, s. 2024
GUIDELINES ON THE CREATION OF A CAREER
PROGRESSION AND SPECIALIZATION PROGRAM
FOR THE LANDSCAPE ARCHITECTURE PROFESSION

6. **Competency** refers to the capability to apply or use a set of knowledge, skills and abilities required to successfully perform and implement critical work functions or tasks in a defined work setting⁹;
7. **Cultural Landscape** refers to the "combined works of nature and of man" designated in Article 1 of the Convention. They are illustrative of the evolution of human society and settlement over time, under the influence of the physical constraints and/or opportunities presented by their natural environment and of successive social, economic, and cultural forces, both external and internal¹⁰;
8. **Equivalency** refers to a process that involves assigning equivalent credits to the competencies demonstrated by a learner through assessment, thereby providing entry points to different levels of qualifications, the purpose of which is to provide opportunities to the learner to continue to learn and to re-enter the educational and training programs at various higher levels without retaking courses on which a learner has already demonstrated competence and knowledge¹¹;
9. **Landscape Architect** refers to a natural person qualified to practice Landscape Architecture and who has been issued a valid certificate of registration/professional license as such by the PRB-OLA created under R.A. No. 9053 and the PRC;
10. **Landscape Architecture** refers to the act of planning, designing, specifying, supervising and giving general administration and responsible direction to the functional, orderly and aesthetic arrangement, changing and development of natural scenery and land areas to produce the most desirable effect for human use and enjoyment of various outdoor spaces which consist of landscape components and the softscape of plants such as gardens, sports fields, playgrounds, recreational grounds, camping sites, resorts, national and public parks, historical parks, squares, memorial parks, subdivisions, parks and parkways, zoological and botanical gardens, greenbelts, cemeteries, plazas, patios, yards, outdoor shopping and pedestrian malls, promenades, sidewalks, roads and walkway systems, traffic islands, easements and circles, roof and open interior gardens and courts, and other open spaces; the protection, conservation and rehabilitation of the natural environment and scenery to enhance the ecological system and quality of life, such as, but not limited to: (1) The act of planning sites and outdoor spaces; (2) Recommending on and formulating landscape development policies concerning visual resources, streetscapes, the rehabilitation of inner cities, slums and historical districts, parks and recreation items which are important components of area development plans at the local, regional and national levels, and as components of area development and planning codes, zoning ordinances and other studies; (3) Consultation, oral advice and direction, conferences, evaluation, investigation, estimates, appraisals and assessment, landscape architectural and operational programming; (4) Schematic design, design studies and development, concepts and contract documents; (5) Preparation of preliminary technical, economic and financial feasibility studies of plans and project promotional services

⁹ Sec. 3 (3.8), Rule I of PRC Resolution No. 1032, s. 2017 (Implementing Rules and Regulations of R.A. No. 10912, known as the Continuing Professional Development Act of 2016)

¹⁰ 1992 World Heritage Convention

¹¹ Sec. 3 (d) of IRR of PQF Act

RESOLUTION NO. 01, S. 2024
GUIDELINES ON THE CREATION OF A CAREER
PROGRESSION AND SPECIALIZATION PROGRAM
FOR THE LANDSCAPE ARCHITECTURE PROFESSION

including preparation of specialized studies such as environmental impact assessments (EIA); (6) Preparation of plans, specifications, bills of materials, cost estimates, general conditions and landscape work contract documents; (7) Construction and project management; giving general management, administration, supervision, coordination and responsible direction to the planning, designing, construction, reconstruction, enlargement, renovation, repair, orderly removal or demolition, remodelling, alteration, preservation or restoration of landscape sites or structures including all their component sites and environs intended for private or public use; (8) The practice of Landscape Architecture shall also include all other works, projects and activities which require the professional competence of Landscape Architects, including teaching of Landscape Architecture subjects given in the licensure examinations for Landscape Architects; computer-aided design; the scientific, aesthetic and orderly coordination of all works and branches of the work, systems and processes necessary in order to enhance and safeguard life, health and property, and the promotion and enrichment of the quality of life; the landscape architecture design of engineered structures or any part thereof; (9) The planning, layout and utilization of spaces within and around buildings or structures including their sites; environment and urban design, site planning, outdoor space planning, landscape architectural detailing, landscape architectural lighting, laying out of associated mechanical, electrical, sanitary, plumbing and other utility systems, equipment and fixtures; and (10) Site programming, grounds maintenance and administration, and landscape architectural conservation and restoration;¹²

11. **Learning Outcomes** are clear statements of what a learner is be expected to know, understand and/or do as a result of a learning experience¹³;
12. **Level Alignment Matrix of the Table of Specifications to the corresponding Policies, Standards and Guidelines, and the PQF descriptors** serves as evidence of the Licensure Examination Quality Assurance system. It is also a requirement in the National Referencing Committee procedures for listing and updating of Professional Qualifications in the PhQuaR as issued/conferred by the PRC;
13. **Level Descriptor** is a general statement that summarizes the learning outcomes appropriate to a specific level in the PQF grouped in domains of learning. It describes what an individual should be able to know, perform or demonstrate at a particular level¹⁴;
14. **Lifelong Learning** refers to all learning activities, whether formal, non-formal or informal, undertaken throughout life, which results in improving knowledge, know-how, skills, competencies and/or qualifications for personal, social and/or professional reasons¹⁵;

¹² Section 2, Article II of RA No. 9053

¹³ Sec. 3 (h) of IRR of PQF Act

¹⁴ Sec. 3 (i) of IRR of PQF Act

¹⁵ Sec. 3 (j) of IRR of PQF Act

15. **Pathways** refers to mechanisms or access ramps that provide access to qualifications and help people move easily and readily between the different education and training sectors and between these sectors and the labor market¹⁶, which include professional work experience;
16. **Philippine Qualifications Framework (PQF)** describes the levels of educational qualifications and set the standards for qualification outcomes. It is a quality assured national system for the development, recognition, and award qualifications based on criteria of knowledge, skills, and values acquired in different ways and methods by learners and workers of the country¹⁷;
17. **Philippine Qualifications Register (PhQuaR)** is the national database of quality-assured qualifications authorized under the PQF. It provides information to employers, education and training providers and students. The information includes the Qualification title, Qualification Descriptors, the PQF Level, the Authority granting Agency, the Qualification Code, the Instrument, and Date of Authorization. It also includes information on the quality assurance system and procedures applied to the awarding/conferment of the qualifications and the agencies mandated to authorize/issue such qualification¹⁸;
18. **Qualification** refers to a formal certification that a person has successfully achieved specific learning outcomes relevant to the identified academic, industry, or community requirements. A qualification confers official recognition of value in the labor market and further education and learning¹⁹;
19. **Qualification Title** is a complete profile of qualifications that indicate the size and level of competencies acquired through the learning process; and
20. **Specialization** refers to the field of practice of a profession for a particular area of knowledge or the process of becoming an expert in a specific field of professional practice.

Section 2. Creation of Career Progression and Specialization Programs

- a. **Career Pathway/s** – The landscape architecture career progression and specialization programs shall have the following general areas but not limited to,
1. Professional
 2. Academic
 3. Creative and Innovative work
 4. Research
 5. Leadership and Management

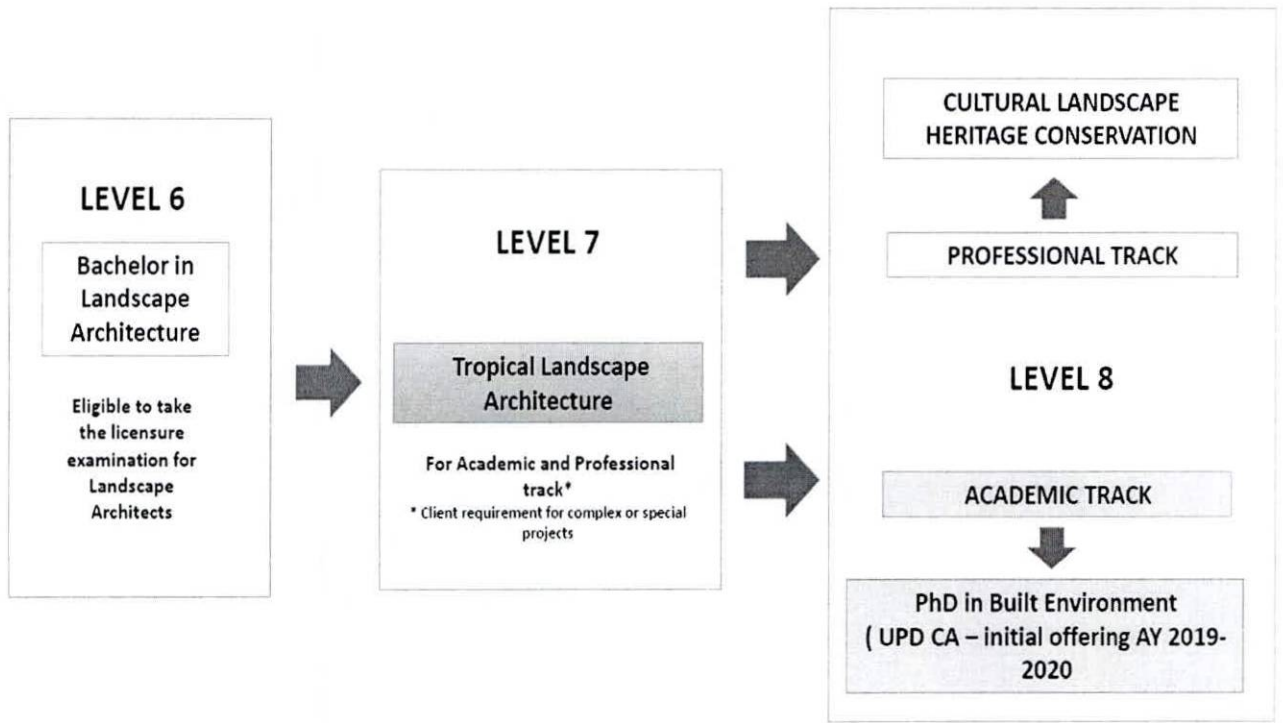
¹⁶ Sec. 3 (l) of IRR of PQF Act

¹⁷ Sec. 4 of RA 10968 (PQF Act)

¹⁸ <https://pqf.gov.ph/PhQuaR>

¹⁹ Sec. 3 (m) of IRR of PQF Act

RESOLUTION NO. 01, S. 2024
 GUIDELINES ON THE CREATION OF A CAREER
 PROGRESSION AND SPECIALIZATION PROGRAM
 FOR THE LANDSCAPE ARCHITECTURE PROFESSION



b. **Identification of Specialization Program/s** - The specialization programs for landscape architecture include but not limited to, the following:

1. Tropical Landscape Architecture²⁰

Identification of Sub Specialty in Landscape Architecture

1. Cultural Landscape Heritage Conservation

c. **Career Progression and Specialization Program**

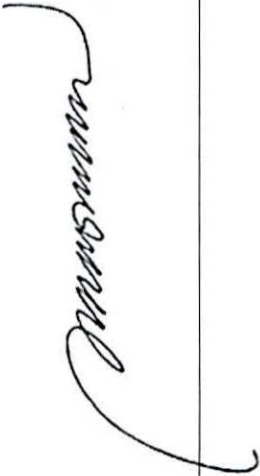
1. **Philippine Qualifications Register (PhQuaR)**

Qualification Code	Qualification Title	Descriptor	Level	Authority Granting Agency
POLA 70731-1	Certificate in Tropical Landscape Architecture	The practice of Landscape Architecture with specialized fields of practice in but not limited to Tropical Landscape Architecture constitutes advanced knowledge and skill in the conceptualization of landscape architecture ideas, projects and programs; landscape architecture design and	7	PRC

²⁰ Tropical Landscape Architecture is currently the only recognized masteral program for landscape architecture in the Philippines. The degree program is the entry point for all other sub-specialty programs in landscape architecture

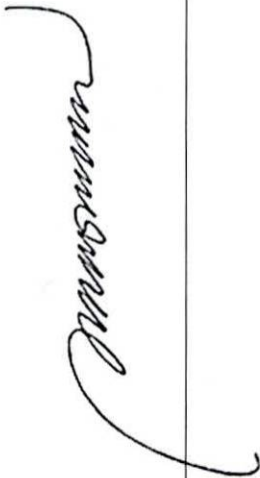
RESOLUTION NO. 01, S. 2024
 GUIDELINES ON THE CREATION OF A CAREER
 PROGRESSION AND SPECIALIZATION PROGRAM
 FOR THE LANDSCAPE ARCHITECTURE PROFESSION

Qualification Code	Qualification Title	Descriptor	Level	Authority Granting Agency
		<p>graphics; analysis, evaluation and problem solving of given scenarios; client-professional relationships; interpretation and integration of topics on tropical environment and approaches in landscape architecture; understanding landscape architecture techniques in the preservation of cultural heritage and practices; economic, functional, social and aesthetic advantages to promote quality of life; proper and efficient use of landscape architecture spaces; validations, verifications, tests, of specialized topics related to professional practice, self-directed research and/or lifelong learning. It also includes the ability to apply skills and knowledge in the design of proper and efficient use of landscape architecture spaces; initiate and conduct landscape architectural research and development for the advancement of the profession; facility administration; use of environmental, technological, and in the assimilation of socio-cultural products and systems in a specialized or multi-disciplinary professional work or research. The practice requires full independence in the performance of the role of a landscape architect, leadership, and initiative while working</p>		




RESOLUTION NO. 01, S. 2024
 GUIDELINES ON THE CREATION OF A CAREER
 PROGRESSION AND SPECIALIZATION PROGRAM
 FOR THE LANDSCAPE ARCHITECTURE PROFESSION

Qualification Code	Qualification Title	Descriptor	Level	Authority Granting Agency
		individually or in teams of multi-disciplinary fields.		
POLA 80731-1	Certificate in Cultural Landscape Heritage Conservation	The practice of Landscape Architecture with sub-specialization in but not limited to Landscape Heritage Conservation, constitutes highly advanced knowledge, skill and understanding of the relationship and requirements of landscape architecture spaces with tangible and intangible values and heritage sites to heritage buildings and building complexes and in the conceptualization of landscape architecture ideas, projects and programs, landscape architecture design and graphics in the concepts of adaptive re-use and conservation; understanding requirements of brownfield/ greyfield remediation; contract documentation for landscape architecture; analysis, evaluation and problem solving of given scenarios; client-professional relationship; awareness, appreciation and preservation of cultural heritage and practices; the appropriation of economic, functional, social and aesthetic advantage to promote quality of life; proper and efficient use of landscape architecture spaces; application of highly advanced knowledge in landscape ecology for	8	PRC




RESOLUTION NO. 01, S. 2024
 GUIDELINES ON THE CREATION OF A CAREER
 PROGRESSION AND SPECIALIZATION PROGRAM
 FOR THE LANDSCAPE ARCHITECTURE PROFESSION

Qualification Code	Qualification Title	Descriptor	Level	Authority Granting Agency
		professional practice, self-directed research and/or lifelong learning. It shall also require the ability to apply skills and knowledge in the proper and efficient use of landscape architecture spaces; initiate and conduct landscape architectural research and development for the advancement of the profession; facility administration; use of environmental, technological, and in the assimilation of socio-cultural products and systems in a highly specialized or multi-disciplinary professional work or research. The practice requires a substantial-high degree of independence in the performance of a landscape architect, leadership, and initiative while working individually or in teams of multi-disciplinary fields.		

2. PQF Level Alignment

The qualification and professional practice outcomes of the above-mentioned qualification titles related to the descriptors of PQF Levels 7 and 8 are shown in Annexes A and B.

This Resolution shall take effect after fifteen (15) days following its publication in the Official Gazette or in any major newspaper of general circulation.

Let copies hereof be furnished the U.P. Law Center.

Done in the City of Manila this 22nd day of March 2024.

RESOLUTION NO. 01, S. 2024
GUIDELINES ON THE CREATION OF A CAREER
PROGRESSION AND SPECIALIZATION PROGRAM
FOR THE LANDSCAPE ARCHITECTURE PROFESSION


CECILIA HERRAS-TENCE
Member


PAULO G. ALCAZAREN
Chairman


(VACANT)
Member


031023


ATTESTED BY:


ATTY. LOVELIKA T. BAUTISTA
Chief PRO, PRB Secretariat Division

APPROVED:


CHARITO A. ZAMORA
Chairperson


JOSE Y. CUETO, JR.
Commissioner


ERWIN M. ENAD
Commissioner

**DATE OF PUBLICATION IN THE
BUSINESS MIRROR APR 04 2024
EFFECTIVE DATE: APR 20 2024**

ANNEX A. LINKS BETWEEN QUALIFICATION PROFESSIONAL PRACTICE OUTCOMES TO THE PQF LEVEL 7 DESCRIPTORS

QUALIFICATION TITLE	Certificate in Tropical Landscape Architecture
QUALIFICATION CODE	POLA 70731-1

PROFESSIONAL PRACTICE OUTCOMES	PQF Level 7		
	Certificate in Tropical Landscape Architecture (POLA 70731-1)		
	Knowledge, Skills and Values ²¹	Application ²²	Degree of Independence ²³
1. Demonstrates advanced knowledge and skills in specialized or multidisciplinary field of study for professional practice or self-directed research <i>in but not limited to</i> Tropical Landscape Architecture. 1.1 Demonstrates advanced knowledge and skill in the conceptualization of ideas, analysis, evaluation and problem solving, proper and efficient use of spaces of given scenarios. 1.2 Translates advanced contract documentation; projects and programs, design and graphics. 1.3 Combines appreciation and preservation of cultural heritage and practices. 1.4 Integrates economic, functional, social and aesthetic advantages to promote the quality of life. 1.5 Integrates advanced knowledge in landscape ecology for professional practice, self-directed research and/or lifelong learning. 1.6 Practices advanced knowledge in client-professional relationship.	1.1 1.2 1.3 1.4 1.5 1.6	1.1 1.2 1.3 1.4 1.5 1.6	1.1 1.2 1.3 1.4 1.5 1.6
2. Demonstrates management expertise, innovation and leadership in specialized complex multidisciplinary fields of professional work, research and/or further study in but not limited Tropical Landscape Architecture. 2.1 Applies advanced skills and knowledge in the proper and efficient use of spaces. 2.2 Initiates and conducts landscape architectural research and development for the advancement of the profession. 2.3 Conducts facility administration; use of environmental, technological, and socio-cultural products and systems in a specialized or multi-disciplinary professional work or research.	2.1 2.2 2.3	2.1 2.2 2.3	2.1 2.2 2.3
3. High substantial degree of independence that involves exercise of leadership and initiative individual work or in teams of multi-disciplinary field. 3.1 Displays leadership and initiative in the performance of the role of a landscape architect <i>with specialty</i> in but not limited to Tropical Landscape Architecture while working individually or in teams of multi-disciplinary fields.	3.1	3.1	3.1

²¹ Demonstrated advanced knowledge and skills in a specialized or multi-disciplinary field of study for professional practice, self-directed research and/or lifelong learning

²² Applied in professional/ creative work or research that requires self-direction and/or leadership in a specialized or multi-disciplinary professional work/research

²³ High substantial degree of independence that involves exercise of leadership and initiative individual work or in teams of multi-disciplinary

RESOLUTION NO. 01, S. 2024
 GUIDELINES ON THE CREATION OF A CAREER
 PROGRESSION AND SPECIALIZATION PROGRAM
 FOR THE LANDSCAPE ARCHITECTURE PROFESSION

ANNEX B. LINKS BETWEEN QUALIFICATION PROFESSIONAL PRACTICE OUTCOMES TO THE PQF LEVEL 8 DESCRIPTORS

QUALIFICATION TITLE	Certificate in Cultural Landscape Heritage Conservation
QUALIFICATION CODE	POLA 80731-1

PROFESSIONAL PRACTICE OUTCOMES	PQF Level 8		
	Certificate in Cultural Landscape Heritage Conservation (POLA 80731-1)		
	Knowledge, Skills and Values ²⁴	Application ²⁵	Degree of Independence ²⁶
1. Demonstrates highly advanced systematic knowledge and skills in very specialized or complex multidisciplinary field of learning for multifaceted research or professional practice or for the advancement of learning in but not limited to Landscape Heritage Conservation.			
1.1 Demonstrates highly advanced knowledge and skill and understanding of the relationship and requirements of spaces with tangible and intangible values and heritage sites to heritage buildings and building complexes and in the conceptualization of ideas, projects and programs; design and graphics in the concepts of adaptive re-use and conservation; understanding requirements of brownfield/greyfield remediation; analysis, evaluation and problem solving, proper and efficient use of spaces of given scenarios.	1.1	1.1	1.1
	1.2	1.2	1.2
1.2 Uses highly advanced knowledge and skill to interpret and integrate topics on tropical environment and approaches in landscape architecture.	1.3	1.3	1.3
	1.4	1.4	1.4
1.3 Exercises highly advanced understanding of techniques in the preservation of cultural heritage and practices.	1.5	1.5	1.5
1.4 Exercises highly advanced knowledge of the economic, functional, social and aesthetic advantage to promote quality of life.	1.6	1.6	1.6
1.5 Displays highly advanced knowledge in validating, verifying, testing of specialized topics related to professional practice, self-directed research and/or lifelong learning.			
1.6 Practices highly advanced knowledge in client-professional relationship.			
2. Applies management expertise, innovation and leadership in highly specialized complex multidisciplinary fields of professional work, research and/or further study in but not limited to Landscape Heritage Conservation.			
2.1 Integrates skills and knowledge in the proper and efficient use of spaces.	2.1	2.1	2.1

²⁴ Demonstrated highly advanced systematic knowledge and skills in highly specialized and/or complex multi-disciplinary field of learning for complex research and or professional practice and/or for the advancement of learning

²⁵ Applied for professional leadership for innovation, research and/or development management in highly specialized or multi-disciplinary field

²⁶ Full independence in individual work and/or in teams of multi-disciplinary and more complex setting that demands leadership for research and creativity for strategic value added. Significant level of expertise-based autonomy and accountability

RESOLUTION NO. 01, S. 2024
 GUIDELINES ON THE CREATION OF A CAREER
 PROGRESSION AND SPECIALIZATION PROGRAM
 FOR THE LANDSCAPE ARCHITECTURE PROFESSION

PROFESSIONAL PRACTICE OUTCOMES	PQF Level 8		
	Certificate in Cultural Landscape Heritage Conservation (POLA 80731-1)		
	Knowledge, Skills and Values ²⁴	Application ²⁵	Degree of Independence ²⁶
2.2 Initiates and conducts landscape architectural research and development for the advancement of the profession; facility administration. 2.3 Utilizes environmental, technological, and socio-cultural products and systems in a highly specialized or multi-disciplinary professional work or research.	2.2 2.3	2.2 2.3	2.2 2.3
3. Full independence in individual work and/or in teams of multi-disciplinary and more complex setting that demands leadership for research and creativity for strategic value added. Significant level of expertise based autonomy and accountability. 3.1 Demonstrates full independence of leadership and initiative while working individually or in teams of multi-disciplinary fields in the performance of the role of a Landscape Heritage Conservation.	3.1	3.1	3.1